

The Climate Emergency: Scientific evidence and response required by business

Sustainable Business Network Autumn Meeting, 19 October 2019



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Outside Swedish Parliament, 20 August 2018

Home
Moments



Jeremy Corbyn

@jeremycorbyn

Leader of the Labour Party.

UK

labour.org.uk/volunteering

Joined February 2010

3,483 Photos and videos




Jeremy Corbyn

@jeremycorbyn

Follow

Climate change is the greatest threat that we all face but it is the school kids of today whose futures are most on the line.

They are right to feel let down by the generation before them and it's inspiring to see them making their voice heard today.
[#SchoolStrike4Climate](#)

2:39 AM - 15 Feb 2019

4,562 Retweets 15,128 Likes

1.3K 4.6K 15K



Jonathan Stanley

@JonMarcStanley · Feb 15

Replying to @jeremycorbyn

1. Untrue.

44 7 90


TheLuckyHeron

@LuckyHeronSay · Feb 15

School strikes are allowed under certain circumstances

[#schoolstrike4climate](#) is one very valid strike, as an ex teacher, I certainly support these kids right to strike on this crucial issue

14 2 200



Jonathan Stanley

@JonMarcStanley · Feb 15

It will make zero difference and compromise their education.

35 35

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Owen Jones

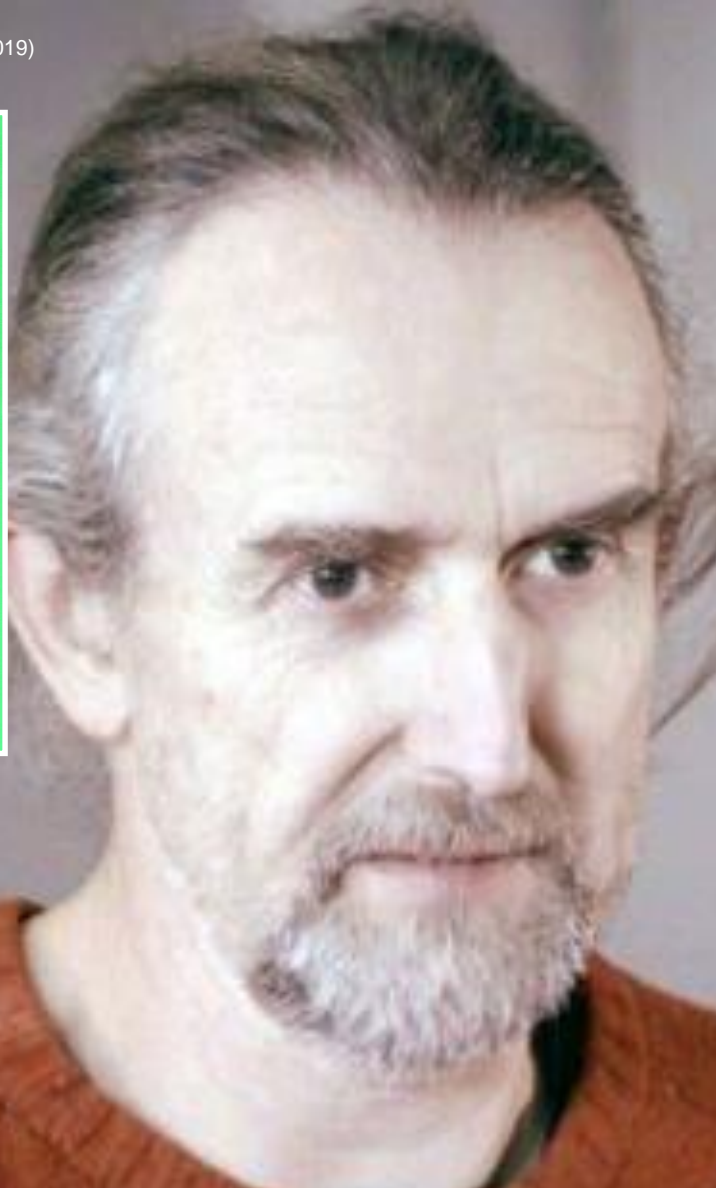
@OwenJones84


Sadiq Khan

@SadiqKhan


John McDonnell MP

@johnmcdonnellMP



Extinction Rebellion established May 2018 by academics.
Launched 31 October 2018 by Roger Hallam and Gail Bradbrook.



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GLOBAL

UN urges universities to be catalysers of sustainability

GLOBAL

Networks of 7,000 universities declare climate emergency

Brendan O'Malley 10 July 2019



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Networks representing more than 7,000 higher and further education institutions from six continents have announced that they are declaring a 'climate emergency', and agreed to undertake a three-point plan to address the crisis through their work with students.

The three-point plan, published in an open letter on 10 July, includes:

- Committing to going carbon neutral by 2030 or 2050 at the very latest.
- Mobilising more resources for action-oriented climate change research and skills creation.
- Increasing teaching and learning about environmental and sustainability education across curricula, campus and community outreach programmes.

The letter says: "The young minds that are shaped by our institutions must be equipped with the knowledge, skills and capability to respond to the ever-growing challenges of climate change. We all need to work together to nurture a habitable planet for future generations and to play our part in building a greener and cleaner future for all."


International
Higher
Education

Fall Issue No. 99, 2019

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The Boston College Center for
International Higher Education



Global Climate Strike 20 September 2019

Southampton, England



Melbourne, Australia



Bangkok, Thailand



Berlin, Germany



London, England



Nairobi, Kenya



Lodz, Poland



Prague, Czech Republic



Quezon City, Philippines



New Delhi, India



Sanur beach, Bali, Indonesia

Climate emergency declarations in 1,120 jurisdictions and local governments cover 285 million citizens

Posted on 13 October 2019

Source: <https://climateemergencydeclaration.org> (last accessed October 2019)



1,120 jurisdictions in 20 countries have declared a climate emergency. Populations covered by jurisdictions that have declared a climate emergency amount to 285 million citizens, with 47 million of these living in the United Kingdom. This means in Britain now roughly 70 per cent of the population lives in areas that have declared a climate emergency. In New Zealand, the percentage is even higher: 74 per cent of the population. It's around 25 per cent in countries like Switzerland and Italy.

- Almost 400 all-time high temperatures set in northern hemisphere over summer 2019
- Records broken in 29 countries (1 May - 30 August 2019)
- A third in Germany, followed by France and Netherlands



- Almost 400 all-time high temperatures set in northern hemisphere over summer 2019
- Records broken in 29 countries (1 May - 30 August 2019)
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How did we get to
this point?

ART. XXXI.—*Circumstances affecting the Heat of the Sun's Rays;*
by EUNICE FOOTE.

(Read before the American Association, August 23d, 1856.)

My investigations have had for their object to determine the different circumstances that affect the thermal action of the rays of light that proceed from the sun.

Several results have been obtained.

First. The action increases with the density of the air, and is diminished as it becomes more rarified.

The experiments were made with an air-pump and two cylindrical receivers of the same size, about four inches in diameter and thirty in length. In each were placed two thermometers, and the air was exhausted from one and condensed in the other. After both had acquired the same temperature they were placed in the sun, side by side, and while the action of the sun's rays rose to 110° in the condensed tube, it attained only 88° in the other. I had no means at hand of measuring the degree of condensation or rarefaction.

The observations taken once in two or three minutes, were as follows:

Exhausted Tube.		Condensed Tube.	
In shade.	In sun.	In shade.	In sun.
75	80	75	80
76	82	78	95
80	82	80	100
83	86	82	105
84	88	85	110

This circumstance must affect the power of the sun's rays in different places, and contribute to produce their feeble action on the summits of lofty mountains.

Secondly. The action of the sun's rays was found to be greater in moist than in dry air.

In one of the receivers the air was saturated with moisture—in the other it was dried by the use of chlorid of calcium.

Both were placed in the sun as before and the result was as follows:

Dry Air.		Damp Air.	
In shade.	In sun.	In shade.	In sun.
75	75	75	75
78	88	78	90
82	102	82	106
82	104	82	110
82	105	82	114
83	109	92	120

The high temperature of moist air has frequently been observed. Who has not experienced the burning heat of the sun that precedes a summer's shower? The isothermal lines will, I think, be found to be much affected by the different degrees of moisture in different places.

Thirdly. The highest effect of the sun's rays I have found to be in carbonic acid gas.

One of the receivers was filled with it, the other with common air, and the result was as follows:

In Common Air.		In Carbonic Acid Gas.	
In shade.	In sun.	In shade.	In sun.
80	90	80	90
81	94	84	100
80	99	84	110
81	100	85	120

The receiver containing the gas became itself much heated—very sensibly more so than the other—and on being removed, it was many times as long in cooling.

An atmosphere of that gas would give to our earth a high temperature; and if as some suppose, at one period of its history the air had mixed with it a larger proportion than at present, an increased temperature from its own action as well as from increased weight must have necessarily resulted.

On comparing the sun's heat in different gases, I found it to be in hydrogen gas, 104°; in common air, 106°; in oxygen gas, 108°; and in carbonic acid gas, 125°.

ART. XXXII.—*Review of a portion of the Geological Map of the United States and British Provinces by Jules Marcou;** by WILLIAM P. BLAKE.

GEOLOGICAL maps of the United States published in Europe and widely circulated among European geologists, are necessarily regarded by us with no small degree of attention and curiosity. This is more especially true, when such maps embrace regions of which the geography has only recently been made known and the geology has never before been laid down on a map with any approach to accuracy.

The recent geological map and profile by M. J. Marcou, which has appeared in the *Annales des Mines* and in the *Bulletin of*

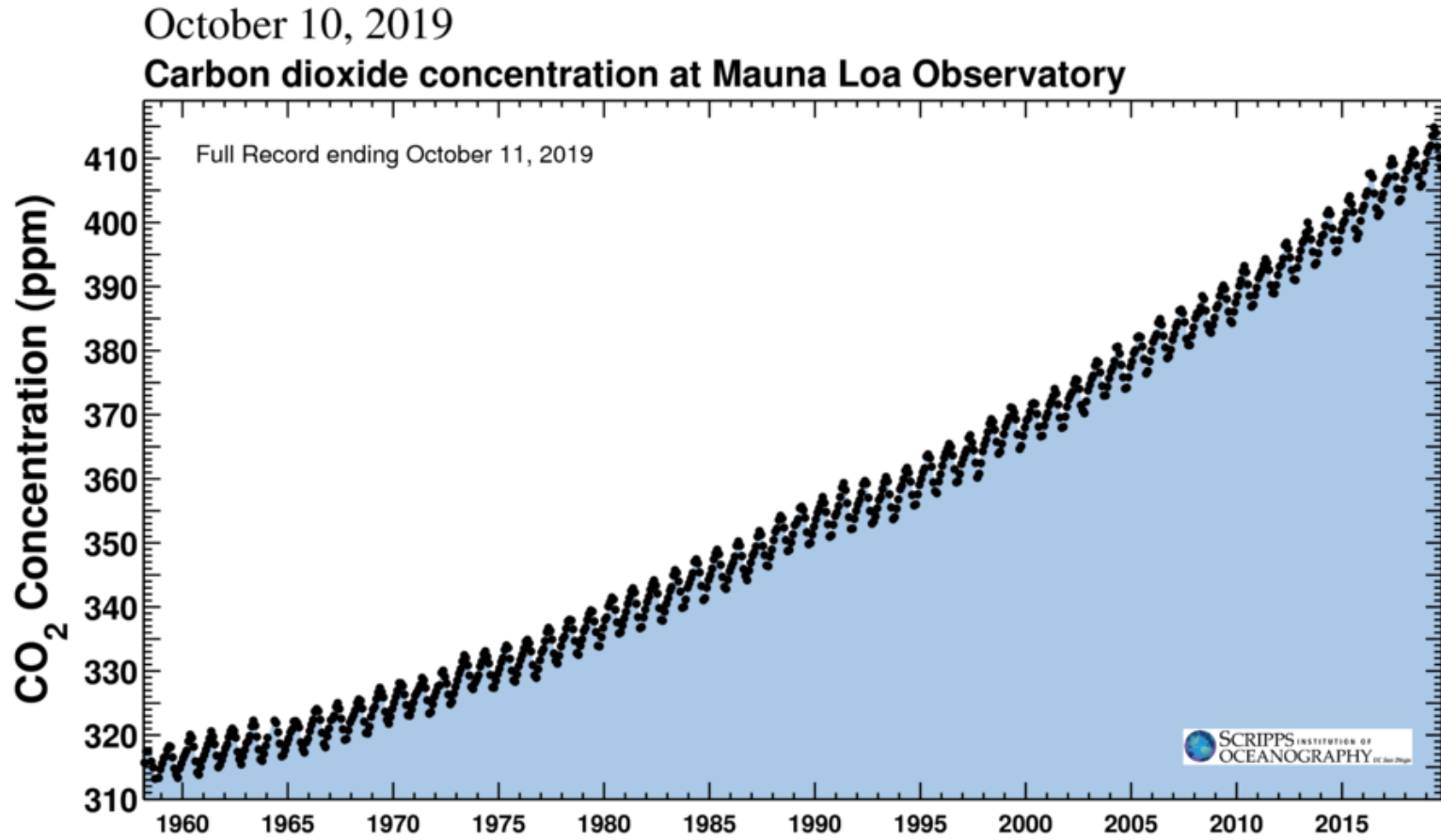
* Carte Géologique des Etats-Unis et des Provinces Anglaises de l'Amérique du Nord par Jules Marcou. *Annales des Mines*, 5^e Série, T. vii, p. 329. Published also with the following:

Résumé explicatif d'une carte géologique des Etats-Unis et des provinces anglaises de l'Amérique du Nord, avec un profil géologique allant de la vallée du Mississippi aux côtes du Pacifique, et une planche de fossiles, par M. Jules Marcou *Bulletin de la Société Géologique de France*, Mai, 1855, p. 813.

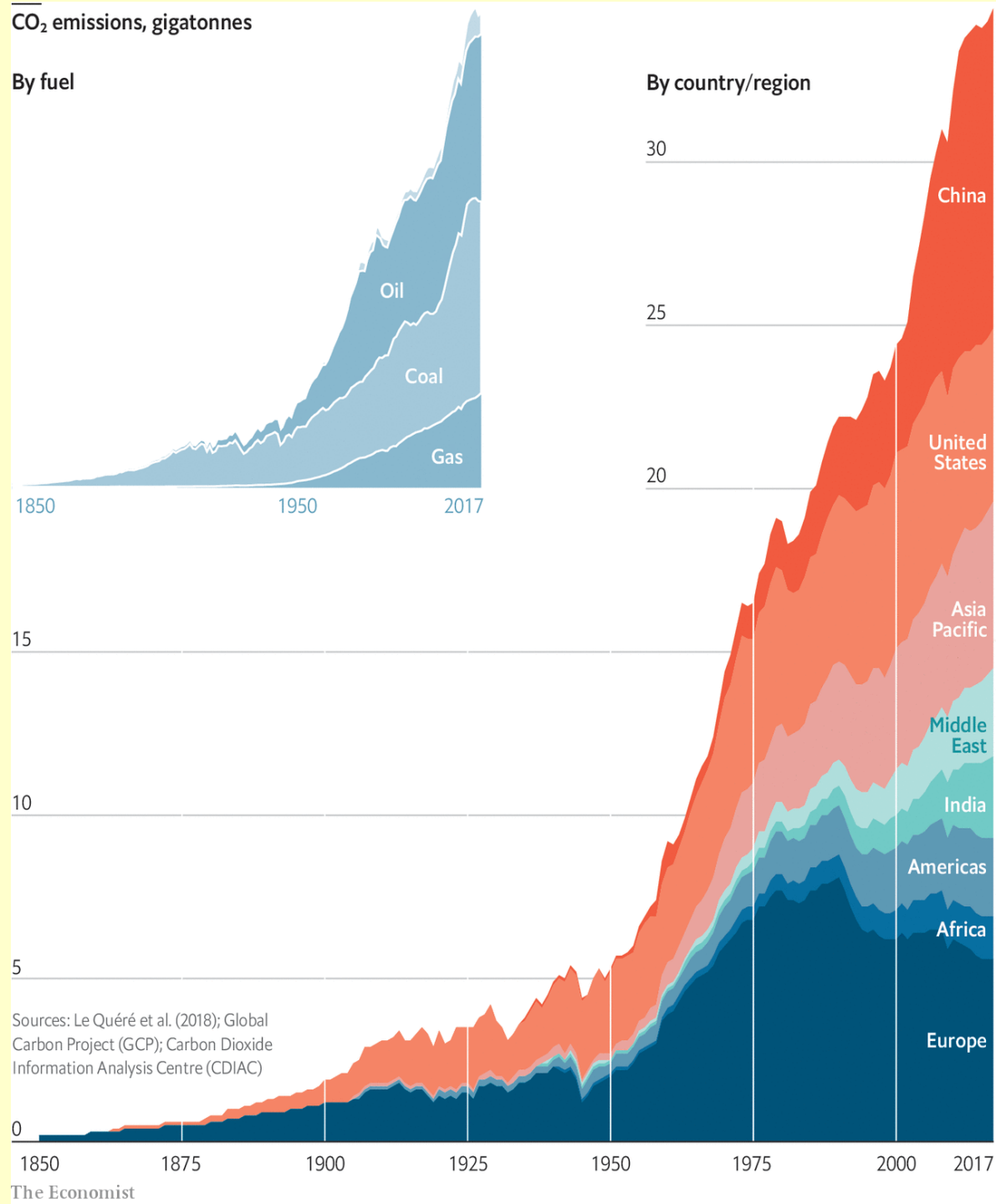
- Theorized that changing proportion of CO₂ in atmosphere would change average atmospheric temperature
- Identified root cause of the greenhouse effect
- **“Circumstances affecting the heat of the sun's rays” (1856)**
 - American Association for the Advancement of Science Conference
 - Presented by Professor Joseph Henry (of the Smithsonian Institution)
 - Women not allowed to present!
- 1820s - Jean-Baptiste Joseph Fourier - first person to suggest that Earth's atmosphere traps heat and warms the planet
- 1859 – John Tyndall's experiments to test whether gases in the atmosphere could trap heat at the Royal Institution laboratories
- 1896 - Svante Arrhenius postulated anthropogenic global warming
- 1930s - G.S. Callendar insisted greenhouse warming on the way
- 1960s - C.D. Keeling measures atmospheric CO₂ concentrations

Eunice Newton Foote (July 17, 1819 – September 30, 1888)

The Keeling Curve



Carbon Emissions from Fossil Fuel Consumption 1850–2017



Source: www.economist.com (Last accessed October 2019)

Evidence for rapid climate change is compelling:

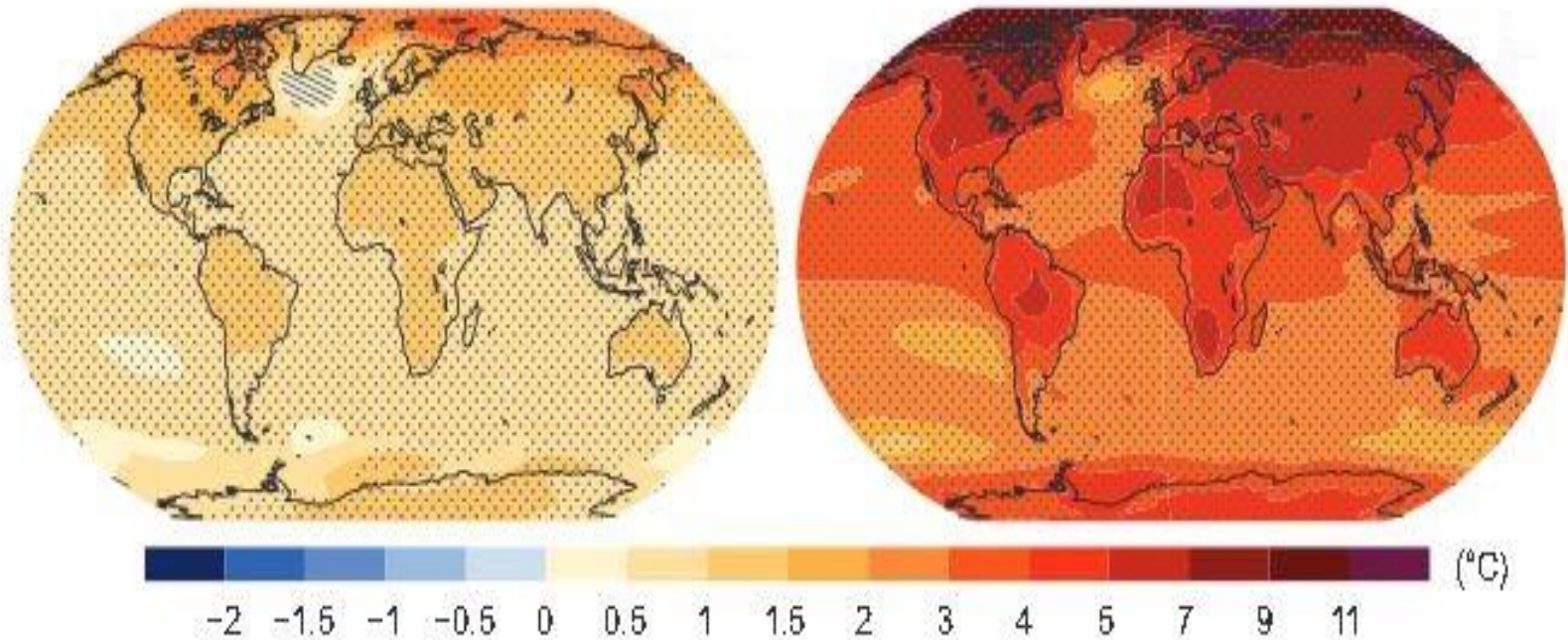
- Global temperature rise
- Warming oceans
- Shrinking ice sheets
- Glacial retreat
- Decreased snow cover
- Sea level rise
- Declining Arctic sea ice
- Extreme events
- Ocean acidification

Global Temperature Trends to 2100: Two Scenarios

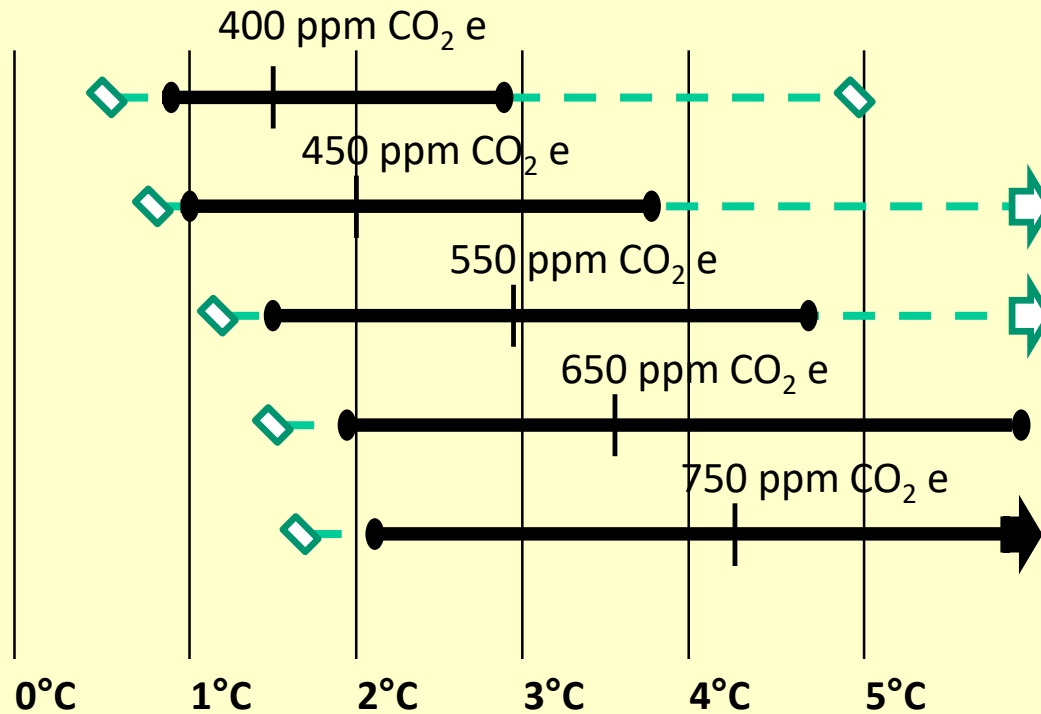
Change in average surface temperature (1986-2005 to 2081-2100)

Low-end Scenario

High-end Scenario



Relationship Between Level of Greenhouse Gas Stabilization and Eventual Temperature Change

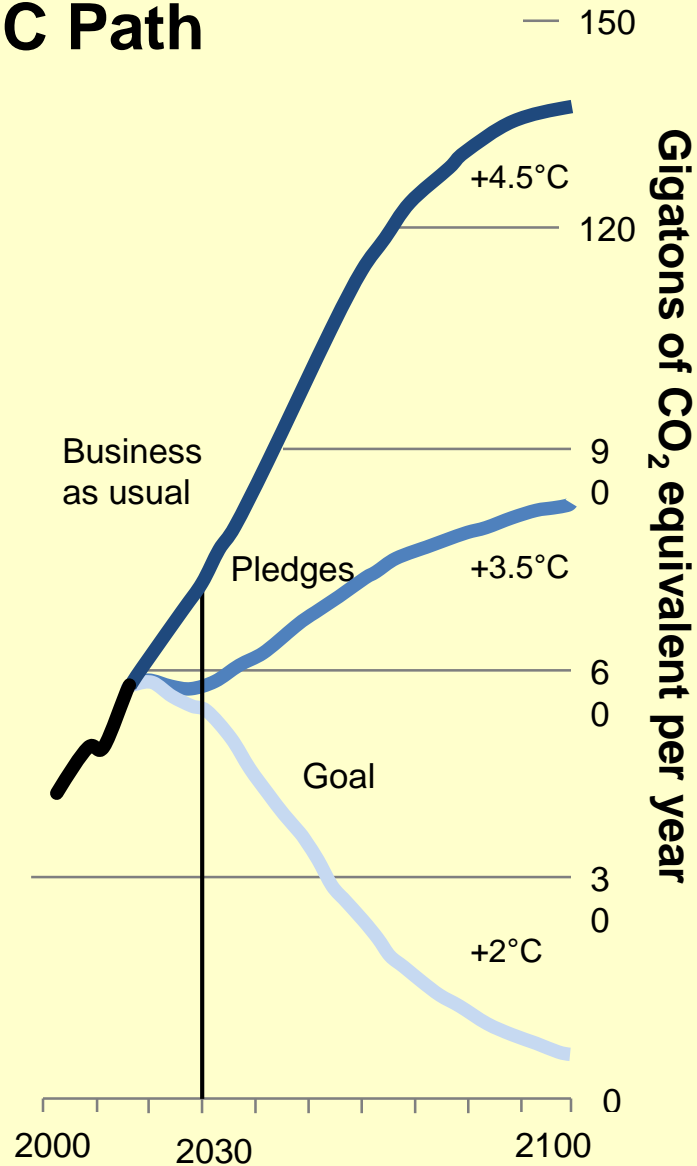


Eventual Temperature change (relative to pre-industrial)

Source: Stern, 2007.

Note: CO₂e = CO₂ equivalent; ppm = parts per million.

Business as Usual, Paris Pledges and 2°C Path



Quantifying the consensus on anthropogenic global warming in the scientific literature

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Received 18 January 2013

Accepted for publication 22 April 2013

Published 15 May 2013

Online at stacks.iop.org/ERL/8/024024

Abstract

We analyze the evolution of the scientific consensus on anthropogenic global warming (AGW) in the peer-reviewed scientific literature, examining 11 944 climate abstracts from 1991–2011 matching the topics ‘global climate change’ or ‘global warming’. We find that 66.4% of abstracts expressed no position on AGW, 32.6% endorsed AGW, 0.7% rejected AGW and 0.3% were uncertain about the cause of global warming. Among abstracts expressing a position on AGW, 97.1% endorsed the consensus position that humans are causing global warming. In a second phase of this study, we invited authors to rate their own papers. Compared to abstract ratings, a smaller percentage of self-rated papers expressed no position on AGW (35.5%). Among self-rated papers expressing a position on AGW, 97.2% endorsed the consensus. For both abstract ratings and authors’ self-ratings, the percentage of endorsements among papers expressing a position on AGW marginally increased over time. Our analysis indicates that the number of papers rejecting the consensus on AGW is a vanishingly small proportion of the published research.

“The number of papers rejecting the consensus on AGW is vanishingly small”



There are naysayers



CrossMark

OPEN ACCESS

RECEIVED

28 April 2015

REVISED

27 November 2015

ACCEPTED FOR PUBLICATION

1 March 2016

PUBLISHED

13 April 2016

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REPLY

Consensus on consensus: a synthesis of consensus estimates on human-caused global warming

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Keywords: scientific consensus, climate change, anthropogenic global warming

Supplementary material for this article is available [online](#)

“The finding of 97% consensus in published climate research is robust and consistent”

Abstract

The consensus that humans are causing recent global warming is shared by 90%–100% of publishing climate scientists according to six independent studies by co-authors of this paper. Those results are consistent with the 97% consensus reported by Cook *et al* (*Environ. Res. Lett.* **8** 024024) based on 11 944 abstracts of research papers, of which 4014 took a position on the cause of recent global warming. A survey of authors of those papers ($N = 2412$ papers) also supported a 97% consensus. Tol (2016 *Environ. Res. Lett.* **11** 048001) comes to a different conclusion using results from surveys of non-experts such as economic geologists and a self-selected group of those who reject the consensus. We demonstrate that this outcome is not unexpected because the level of consensus correlates with expertise in climate science. At one point, Tol also reduces the apparent consensus by assuming that abstracts that do not explicitly state the cause of global warming (‘no position’) represent non-endorsement, an approach that if applied elsewhere would reject consensus on well-established theories such as plate tectonics. We examine the available studies and conclude that the finding of 97% consensus in published climate research is robust and consistent with other surveys of climate scientists and peer-reviewed studies.

Climate change has significant implications for our health and well-being

Rising temperatures will likely lead to:

- Increased air pollution
- Longer and more intense allergy season
- Spread of insect-borne diseases
- More frequent and dangerous heat waves
 - Heat exhaustion, heat stroke, aggravation of existing medical conditions
- Heavier rainstorms and flooding
- Disruption to food and water supplies



SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD





Southampton's Plan in 2010

Southampton: low carbon city



An aerial photograph of Southampton, showing the city skyline, the harbor, and a large industrial pier with several white storage tanks. The image is overlaid with a blue semi-transparent box containing text and a large red diagonal banner.

Southampton will thrive in a
economy. We will
business and exper
We will be a
future which is
and safer.

It hasn't happened!
Why not?



An “EMERGENCY”?

If so, big lifestyle changes are the only answer

WE MUST MOVE FAST! AN EXAMPLE:

- Home heating - biggest challenge in terms of reducing UK emissions
- Accounts for average 21% of a household's carbon footprint
- UK - 30 million homes and 30 years to decarbonise

Chris Stark (UK Committee on Climate Change):

“Simple arithmetic suggests we need to decarbonise one million homes every year, starting now”



What can business do immediately?

CARBON

- Get staff buy-in, especially from senior management
- Measure, monitor and reduce your carbon footprint
- Switch grid electricity to renewable energy providers
- Encourage and facilitate active transport
 - Walking, cycling by staff/students
 - Reduce aviation emissions; encourage public transport
- Support virtual business meeting attendance
- Consume less – encourage reuse; sustainable procurement
- Support climate-smart policies and strategies
- Be a role model: take a lead and make a difference



What can business do immediately?

WATER & WASTE

- Get staff buy-in, especially from senior management
- Measure, monitor and reduce your water/waste footprints
- Consume less - use kitchens and washrooms better
- Encourage and facilitate prevention, avoidance, reuse and recycling – especially of food waste
- Regular maintenance regime - check for leaks and proper waste management
- Support circular economy policies and strategies
- Be a role model: take a lead and make a difference



What can business do in 3-6 months?

CARBON

- Incentivise active transport
- Incentivise virtual conference attendance & external examining
- Insulate buildings
- Refurbish rather than rebuild
- Write and adhere to climate-smart policies and strategies
- Be a role model: incentivise suppliers, partners and customers
- Make the business sustainable (do you really need that overseas visit?)
- Produce a sustainability report and put it on your website



What can business do in 3-6 months?

WATER & WASTE

- Install rainwater tanks where possible
- Install waterless urinals, low-flush toilets, sensor taps
- Install water meters and flow restrictors where possible
- Encourage and facilitate prevention, avoidance, reuse and recycling
- Regular maintenance regime - check for leaks and proper waste management
- Support circular economy policies and strategies
- Be a role model: incentivise suppliers, partners and customers
- Produce a sustainability report and put it on your website

LONGER-TERM RESPONSES REQUIRED:

1. We must build resilient and sustainable infrastructure
2. We must reinvent urban environments to enhance liveability and enable sustainable lifestyles
3. We must find effective and efficient ways to feed and fuel cities
4. We must find ways to meet the economic challenge associated with this transition
5. We must encourage leadership, cooperation and lifelong learning

Ian Williams, July 2017

(Source: <https://www.southampton.ac.uk/news/2017/07/how-to-build-a-sustainable-city.page>)



May 2019:

Heathrow campaigners lose challenge against third runway.
Court of Appeal Challenge starts 21 October.



Is government serious in pledge to become zero carbon economy?

October 2019:

Four new gas-fired turbines at Drax power station approved by UK government – against a ruling from its Planning Inspectorate.



Is government serious in pledge to become zero carbon economy?



Ah – so UK government is backing words with actions .. (not!)

Southampton's Plan in 2019



Green City Charter for Southampton

Making Southampton a cleaner, greener, healthier and more sustainable city.

The evidence shows that this
really is an emergency.

The Climate Emergency: Scientific evidence and response required by business

Sustainable Business Network Autumn Meeting, 19 October 2019



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**Be scientifically realistic.
Demand the politically impossible.**

George Monbiot, October 2019